

**ANNUAL
REPORT
2017**



Uygongco Foundation Inc.

Tiu Gan Bldg., Arroyo St.,

Iloilo City, 5000

Ph (033) 336 4305

uygongcofoundation.inc@ufi.org.ph

www.ufi.org.ph

A better life for our community, a brighter future for our nation

TABLE OF CONTENTS

4	Message from the Founder
5	Message from the Executive Director
6	Board of Trustees & Staff
8	Vision, Mission & Goals
9	2017 Adopted Schools
10	Financial Assistance
11	Scholarship Program for Tertiary Skills Training
12	Alternative Learning System Formation Session
13	Feeding Program
14	Instructional Materials Improvement Program School Facilities & Classroom Furniture Improvement Program
15	School Head & Teachers' Training Program
16	Tertiary Grad... IN FOCUS
17	UFI Model School Project
21	Donors
22	Volunteers
24	List of Beneficiaries
26	They Say...
28	2017 Highlights
30	Fun Run
31	Got Stuff? Rummage Sale
32	Financial Statements
35	La Filipina Uy Gongco Group of Companies



MESSAGE FROM THE FOUNDER



The year 2017 marked an important milestone in our foundation's work.

With the consent and approval of the Department of Education, we adopted Hibao-an Elementary School as a model school project to improve learning results for basic education. Hibao-an Elementary School has a population of 900 students.

The six year model school project focuses on several agenda:

It provides for the development of both teachers and students' competencies: the teachers through the teacher enhancement program in Mathematics, Science, and English and the students through the big brother/big sister scheme to assist the students in their studies.

The traditional way of conducting/cramming review classes just before taking the National Achievement Test (NAT) is now replaced by continuous learning and exposure to ensure full comprehension and the better and more permanent absorption of knowledge. This makes the NAT results a better measurement of academic proficiency and performance for both teachers and students.

Next, the model school project includes livelihood training for the teachers and parents. They are given seminars on organization, management, bookkeeping, and specific skills. They have organized themselves to engage in baking and sewing businesses and have shown encouraging results.

Lastly, we invest in school facilities to improve the general learning environment.

Other than the model school project, we too continue our ongoing projects which we have started nine years ago. These now benefit close to seven hundred elementary, high school and college students in Iloilo City, Guimaras, and Capiz.

As we move forward, we continue to monitor students and teachers' performances and explore better ways to ensure the success of all the projects.

During the year, we received significant help from several German and local volunteers to whom we express our appreciation.

I would like to take this opportunity to thank the Department of Education for giving us its trust and confidence, the teachers who give us their support and cooperation, the members of the Board of Trustees for their guidance, and the Executive Director and the Uyongco Foundation staff who work hard to achieve our objectives.

DR. ALFONSO ANG UY

MESSAGE FROM THE EXECUTIVE DIRECTOR

“A better life for our community, a brighter future for our nation”

The slogan cuts across all our programs and activities in 2017 which only proves that we worked towards this goal and through it, impact has been made.

Our goals of access to education and motivation to stay in school have attracted numerous applicants to be a part of the Uygongco Foundation Inc. (UFI) roster of beneficiaries. Parents have seen the great benefit of becoming part of the UFI family. These parents played an integral part in ensuring that their children were getting enough nourishment during the *Feeding Program*. They also made sure to be present in every meeting so that their children will receive the complete materials for learning through our *Financial Assistance Program*. Attendance rate increased because of our programs.



Through our *Tertiary Scholarship Program*, we have produced 7 graduates and 3 of them passed the board examinations in Social Work. They are now employed in the company and starting to earn to help their own families. Throughout their scholarship tenure, they underwent a series of *Formation Sessions* which molded them to have the values of family, gratitude, resilience and volunteerism. The foundation also held interventions for the adopted schools' *Alternative Learning System Program* for 229 beneficiaries.

In improving the quality of facilities and teaching of our adopted schools, the foundation has provided a feeding room, school chairs, IT equipment, wall fans, income generating project equipment and other renovation materials. These were necessary to motivate students since updated facilities encourage learning. On the other hand, teachers were given opportunities to attend forums on disaster risk management and weather information in times of calamity, computer literacy, research and technical writing to aid them in their graduate studies, as well as a session on how to identify and handle students with special learning needs to support the Department of Education's thrust of "No child left behind".


This year we also implemented programs in our *Model School Project*. We have been working closely with the teachers especially in developing students' competencies such as through sessions called *Big Brother Big Sister program* which would help slower learners catch up with the average ones by encouraging older fast learners to help their slower younger schoolmates. Our foreign volunteers work together with the students and teacher in charge especially in English, Math and Science. This cooperation not only promotes academic learning but also cultural exchanges.

A unique element of this Model School Project is the presence of income generating projects. It proudly provides basic commercial baking and basic commercial sewing projects in partnership with the company and the local technical school. Basic entrepreneurial training was given to the participants so they can do simple bookkeeping and accounting as well as to start having that business mindset. This training also helped school administrators and teachers in handling their school budget and canteen operations.

The 2017 activities of the foundation will not be possible without the support of our partners, donors and stakeholders especially during our *Fun Run and Got Stuff* fundraising activities. We were lucky to be the beneficiary of a prestigious art exhibit in Manila entitled *Passages* and we gratefully thank the painter Mr. Eduardo Uygongco for his generosity.

As always, we thank the Board of Trustees for the trust and for steering the foundation to the direction of making lifelong impacts in the community. With your guidance, the foundation will continue to do good in making lives better in the community where our business is present and we will always remember that the foundation is the corporate social responsibility arm - the HEART of the company.

To the UFI all ladies team, I thank you for consistently doing your job with compassion and willingness to serve without asking much in return. That I believe is the true value of volunteerism and selflessness in doing genuine good. For 8 years of growing with the foundation and growing with you, we certainly have hurdled numerous feats and moved on to greater heights. WE have grown. WE have learned. WE will face 2018 with a new perspective and a new high.


MA. PIA PAZ GAN-UYGONGCO

BOARD OF TRUSTEES



DR. ALFONSO UY
President



DR. FELIPE UYGONGCO
Vice-President



CHERYL MAY CHUA
Secretary



JULIAN FELIPE UYGONGCO
Treasurer



ETHEL JOY VALENCIA
Member



IAN KENNETH UYGONGCO
Member



SHEILA FAY SY
Member



JOSE ROBERTO UYGONGCO
Member



JOSE CHAN JR.
Member

STAFF

MA. PIA PAZ GAN-UYGONGCO
Executive Director

MARY JEAN B. SOLIDIO
Program Officer

VICTORIA ANNE C. SULLIVAN
Program Assistant

CATHERINE G. PANIERGO
Program Assistant



MARY JOY G. SALVACION
Finance & Admin. Officer

OLIVE ROSE D. BOHOL
Program Assistant

DOYIEN C. LAYSON
Program Assistant

EDDA JOY T. BULQUIREN
Program Assistant
UFI Model School Project

NADIA E. GANANCIAL
Finance & Admin. Assistant

VISION

To develop host communities of La Filipina Uy Gongco Group of Companies that are empowered, productive and self-sustaining through education.

MISSION

To serve as catalyst, provide opportunities, instill values for learning, and build good citizenship in the host communities of La Filipina Uy Gongco Group of Companies.

CORE VALUES

Corporate social responsibility as the main core value that will guide the thrusts of Uygongco Foundation Inc.

Genuine concern to help the poor and disadvantaged but deserving youth especially the women in the host communities.

Excellence in service that cuts across all programs and projects of UFI

Synergy with various stakeholders and potential co-operators for building sustainable and productive host communities.

GOALS

ACCESS TO EDUCATION

Financial Assistance
Scholarship Program for Tertiary
Skills Training
Alternative Learning System (ALS)

MOTIVATION TO STAY IN SCHOOL

Feeding Program
Formation Session

IMPROVE QUALITY OF EDUCATIONAL FACILITIES & TEACHING

Instructional Materials Improvement Program
School Facilities & Classroom Furniture Improvement
School Head and Teachers' Training



2017 ADOPTED SCHOOLS

Iloilo City



Andres Bonifacio Integrated School (ABIS)
City Proper



Buntatala National High School (BNHS)
Jaro



Fort San Pedro National High School (FSPNHS)
City Proper



Hibao-an Elementary School (HES)
Mandurriao



Jalandoni Memorial National High School (JMNHS)
Lapuz



Lapaz II Elementary School (L2ES)
Lapaz



Manuel L. Quezon Elementary School (MLQES)
City Proper



Rizal Elementary School (RES)
City Proper

Guimaras



Don Pedro Vasquez Memorial School (DPVMS)
Jordan



Jordan Central School (JCS)
Jordan



Jordan National High School (JNHS)
Jordan

Capiz



Aranguel Elementary School (AES)
Pres. Roxas



Cabugcabung National High School (CNHS)
Pres. Roxas



Pres. Roxas East Elementary School (PREES)
Pres. Roxas

PROGRAMS

ACCESS TO EDUCATION



FINANCIAL ASSISTANCE

The Financial Assistance Program provides the necessary aid and materials to the 649 beneficiaries in 14 public schools. The assistance aims to equip the beneficiaries with the basic necessities to finish their education and at the same time lessen the financial burden of their families.

FACTS: (for SY 2016-2017)

✓ **649 beneficiaries**
 - 411 Elementary
 - 238 High School

✓ Financial Assistance provided worth **₱2,500:**

- Rice
- School Supplies
- School Uniforms
- School Shoes
- Socks
- Grocery Packs



PROGRAMS

ACCESS TO EDUCATION

SCHOLARSHIP PROGRAM FOR TERTIARY

The Foundation provides scholarship grants to high school graduates and qualified individuals who wish to enroll in formal education or technical-vocational courses. The scholarship covers tuition and other school fees. After graduation, the scholars join the Uy Gongco Group of Companies as new hires.

FACTS: (for SY 2016-2017)

✓ **18 scholars**

✓ **7 graduates**

2017 Graduates



Kathleen Bensorto
Bachelor of Science in
Social Work
Central Philippine University



Kennieth Formacion
Bachelor of Science in
Accounting Technology
Central Philippine University



Marian Garcia
Bachelor of Science in
Social Work
Central Philippine University



Kimberly Jarina
Bachelor of Science in
Social Work
Colegio del Sagrado Corazon de Jesus



April Joyce Josue
Bachelor of Science in
Accounting Technology
University of San Agustin



Stephanie Lapasaran
Bachelor of Science in
Accounting Technology
University of San Agustin



Daylane Vilchez
Bachelor of Science in
Accountancy
Western Institute of Technology

SKILLS TRAINING

Baking

Yearly, the Philippine Foremost Milling Corporation provides commercial baking skills training for the parents and teachers of our adopted schools for livelihood and income generation. Participants from Don Pedro Vasquez Memorial School, Jordan Central School and Jalandoni Memorial National High School were the lucky recipients of the 10-day training program.



Entrepreneurial

To complement the Commercial Baking Skills Training, UFI provided their adopted schools with entrepreneurial training. This year's training introduced the parents and teachers to the basics of starting an Income Generating Project in their school.

FACTS:

✓ **15 new bakers**

✓ **38 new entrepreneurs**



PROGRAMS

ACCESS TO EDUCATION

ALTERNATIVE LEARNING SYSTEM



FACTS:

- ✓ **2 elementary schools**
- HES & RES
- ✓ **3 high schools**
- BNHS, FSPNHS & JMNHS

UFI provides assistance to the Alternative Learning System by giving supplementary items to aid in their education. Materials include LCD projector and computer set with printer for the schools and printed t-shirts and school supplies for the ALS learners.

✓ HES = **21** ALS Learners
RES = **40** ALS Learners

BNHS = **10** ALS Learners
FSPNHS = **90** ALS Learners
JMNHS = **68** ALS Learners

FORMATION SESSION

MOTIVATION TO STAY IN SCHOOL

FACTS:

- ✓ **“Knowing your Personality and Strengthening your Study Habit”** (for HS Beneficiaries)
Facilitated by Colegio del Sagrado Corazon de Jesus Social Work Students
- ✓ **Leadership** (for College Scholars)
Facilitated by The Outstanding Students of the Philippines-Visayan Individuals Called Together for Region Six (TOSP-VICTORS)
- ✓ **“How to be a Responsible Filipino Youth” & “Manners Maketh Man”** (for College Scholars)
Facilitated by CHED Volunteers: Dr. Lourdes Diasnes & Grace Edmar del Prado

Formation Sessions aim to inspire and empower the students to become better leaders, not only within their respective schools but also at home and within their communities.

For the tertiary scholars, the sessions will hopefully inspire them to become future leaders within the La Filipina Uy Gongco Group of Companies.



PROGRAMS

MOTIVATION TO STAY IN SCHOOL



FEEDING PROGRAM

Each day of the school year plus one month during summer vacation, our elementary beneficiaries are given a nutritious, well balanced meal within the allotted budget. The parents take turns to prepare and cook the food for their children, with the budget for all ingredients provided by the foundation.

FACTS: (for SY 2016-2017)

- ✓ **₱18 per day, per child**
- ✓ **411 elementary beneficiaries under the Feeding Program**
- ✓ **9 elementary schools under the Feeding Program**



Eat, Learn & Play

UFI created the Eat, Learn & Play activity during summer to continue the Feeding Program even for a month. Within the activity is the bridge classes in Math, English and Science while engaging them at the same time in arts and sports activities. This is in order to continually strengthen their basic skills and attitudes towards learning while ensuring their nutritional status.



Linis Bata

During Brigada Eskwela, while schools are being prepared for the start of classes, UFI conducts the Linis Bata activity to prepare the elementary beneficiaries for the new school year. This includes head lice removal, deworming, ear cleaning, nail clipping and tooth extraction.

PROGRAMS

IMPROVE QUALITY OF EDUCATIONAL FACILITIES AND TEACHING

INSTRUCTIONAL MATERIALS IMPROVEMENT PROGRAM



Innovative methods of instruction for teachers, this program provides them with materials and instructional aid such as a digital lens projector, computer sets and printers.

FACTS: (for SY 2016-2017)

- ✓ **3 LCD Projectors with Wide Screen**
Given to: AES, ABIS & PREES
- ✓ **3 Computer Sets with Printers**
Given to: ABIS, HES & PREES

SCHOOL FACILITIES & CLASSROOM FURNITURE IMPROVEMENT



FACTS: (for SY 2016-2017)

- ✓ **1 Feeding Room**
Given to: DPVMS
- ✓ **2 Rehabilitated Classrooms**
Given to: PREES
- ✓ **525 Arm Chairs**
Given to: ABIS, AES, CCNHS & PREES
- ✓ **1 Set of Baking Materials & Equipment**
Given to: DPVMS

Based on the priority needs of an adopted school, this program helps the school improve or acquire the necessary facilities & classroom furniture to boost the quality of their educational facilities.

- ✓ **16 Cans of Paint**
Given to: BNHS, FSPNHS, JMNHS & JNHS
- ✓ **54 Wallfans**
Given to: ABIS, AES, CCNHS, DPVMS, HES, JCS, PREES & RES

PROGRAMS

IMPROVE QUALITY OF EDUCATIONAL FACILITIES AND TEACHING



SCHOOL HEAD & TEACHERS' TRAINING

UFI also assists teachers by providing them with their specified needs based on their three-year School Improvement Plan (SIP). This program values the role of teachers in the education of students to provide quality educational skills and techniques to their learners.

FACTS:



Seminar on Research Statistics & Technical Writing
(for Teachers of: BNHS, JMNHS & FSPNHS)
Facilitated by CHED Volunteer:
Grace Edmar del Prado



Weather 101 & Tropical Cyclone 101
(for Teachers of: All 20 Public Schools in Pres. Roxas, Capiz)
Facilitated by WeatherPhilippines Foundation, Inc.



Kabalaka Teach: Emergency Responder 101
(for Teachers of: ABIS, BNHS & RES)
Facilitated by Iloilo City Emergency Response Team (ICER) in partnership with the Local Government Unit (LGU)-Iloilo City



Introduction to Inclusive Education
(for Teachers of: ABIS & RES)
Facilitated by SPED Integrated School for Exceptional Children



Basic Computer Literacy for Public School Teachers
(for Teachers of: ABIS & L2ES)

TERTIARY GRAD... IN FOCUS

I remember those days when I was in first year high school that I needed to wait for my mother for how many minutes or even hours before going to school. My mother would sell vegetables and fruits early in the morning just to earn enough for me to have an allowance for the day. It was also those times that I had to ask for pad paper from my classmates every time we had a quiz because I didn't have any. I had no pair of decent school shoes and I only had one set of uniform that I needed to wash every day. That was also the time when Uygongco Foundation Inc. was looking for deserving students to be part of the first batch of their high school scholarship program.



Fortunately, I was one of those lucky students. When the news broke out that I was accepted as a scholar, I wanted to jump up as high as I could and kneel before the Lord to thank Him for such a wonderful blessing. To be exact, I was not originally included in the 40 fortunate freshmen students chosen to be scholars. It just so happen that one of the students passed away and I was chosen as the replacement.

Since then, I can say that my life has changed. I was given school uniforms, leather shoes, umbrellas, bags, school supplies, grocery package, a sack of rice, goods for Noche Buena and many others every year. My miscellaneous fees in school were also shouldered by the Foundation. I am very blessed because my mother doesn't have to worry about my school fees, just my daily allowance. I feel so grateful and fortunate because of this blessing. Words are not enough to express my gratitude to the Foundation and because of that; I graduated high school with comfort.

I thought our graduation would end my direct contact with the Foundation. But I was wrong. As one of their first batch of high school scholars to graduate, we were given the privilege to apply for the scholarship in tertiary level despite of the category which is during that time; applicants should be a daughter or son of employees working in La Filipina Uy Gongco Group of Companies. I am again so blessed that I was accepted as their scholar in tertiary. My mother shouted with joy and I am very thankful to God because of this blessing.

I felt so happy because my mother won't have a hard time looking for money to pay for my tuition fees and other expenses. All I have to do is study very hard for my future. I took up BS Accountancy in college. I enjoyed so much during formation sessions because I got to bond together with my co-scholars and it boosted our leadership skills. Time came that I had failed to meet the grade requirement of my course. I felt so depressed. I shifted and was terminated from the scholarship. I didn't know what to do during that time. Ma'am Pia talked with me and my mother and advised us to do service duty for the foundation in return for all of the expenses incurred for my education. Despite that, the UFI staffs were there to guide me in the best way that they could.

On December 2, 2014, I received an early Christmas gift from the Foundation. They had decided to continue my scholarship. When Ma'am Jean talked to me regarding this, I cried a lot and thanked God for this very wonderful gift. My heart melted and I am very grateful to the Foundation for everything. This is not just a foundation, but it is a family that you can lean on. We found guidance from the staffs who were like our parents and we shared memorable moments with our fellow scholars who were like our brothers and sisters.

Now, I earned my college degree and I am currently enjoying my work with the company at La Filipina Uy Gongco Corporation.


APRIL JOYCE JOSUE

UFI MODEL SCHOOL PROJECT

What is the UFI Model School Project?

The Foundation established the **UFI Model School Project** that is meant to create a holistic greater impact to the school and community it serves. We have chosen Hibao-an Elementary School located in Brgy. Hibao-an Sur, Mandurriao, Iloilo City as our prototype school for this project.

The UFI Model School project is intended to have exemplary practices and support programs compared to other adopted schools.

UFI MODEL SCHOOL INITIATIVES

1. BENEFICIARY PROGRAM

- Financial Assistance

This needs-based aid is extended to **120 pupils** in the Model School who do not have sufficient family resources. These are children who deserve to be helped because they are the candidates for dropping out.

UFI provides financial assistance in the form of goods such as school uniform, school shoes, socks, school supplies, and grocery packs equivalent to ₱2,500 per academic year.



- Feeding

UFI assists in providing **one full meal** (lunch) to every beneficiary in the Model School. This program ensures a balanced meal within the allocated budget by the Foundation. Meals are prepared by parents who take turns in preparing, marketing, cooking, and serving which encourage their active participation towards motivating the kids to stay in school. This program is conducted at approximately 200 days from months of July until May.

This is an intervention to the high drop-out rate caused by poverty in which school children do not eat regular meals.

UFI MODEL SC

2. DEVELOPMENT OF TEACHERS AND STUDENTS' COMPETENCE

- Reinforcement Sessions

This is an activity to address the low performance in the National Achievement Test (NAT) / Early Language, Literacy & Numeracy (ELLN) in all fields to enhance learning skills. UFI provides both the manpower and material resources in the whole duration of the review. Review materials were made by the foundation's CHED volunteers in partnership with the teachers in the model school.

Review sessions are held for approximately 34 days every weekday, after classes from the month of January to February with all the teachers taking turns in handling classes in preparation for the examination by March. The MARIPHIL or German volunteers also assist in conducting the review classes.



- Big Brother / Big Sister

This is a mentoring concept wherein selected academically strong pupils in the higher grades ("the Bigs") are paired to selected weaker pupils in the lower grades ("the Littles"). Through this program, the Big Brothers and Big Sisters are expected to develop their leadership skills and confidence while the Little Brothers and Little Sisters are expected to develop their sense of responsibility towards schooling.

Big Brother/Big Sister comprises of five grade levels where Grade 6 pupils are paired with Grade 2 & 4, Grade 5 with Grade 3 & 4. The Big Brothers and Big Sisters meet with their Little Brothers and Little Sisters every day at lunch time in the Library starting from July to December. The "Bigs" help the "Littles" with their assignments and other concerns regarding their studies.



- Teacher Enhancement

We believe that competent teachers create great pupils. Ongoing professional development keeps teachers up-to-date on different fields and methodologies in teaching.

In-house trainings are trainings provided by UFI based on the training needs of teachers such as computer literacy, English proficiency, quality teaching, values formation, research competencies and other relevant trainings. However, sponsored trainings are trainings organized by other authorized organizations in which we sponsor teacher representative/s to attend the professional trainings and in return is/are in charge of cascading learnings to other teachers.



HOOL PROJECT

3. LIVELIHOOD OR INCOME GENERATING PROJECTS (IGPs)



Livelihood or income generating projects such as sewing & baking provide practical learning and financial opportunities that provide the school with sources of income to support and sustain their programs and operations and help them become donor-independent. These become sustainable sources of income to some mothers who stays daily inside the school.

Parents and teachers avail skills training such as commercial baking, sewing, entrepreneurship and other relevant skills training organized by the UFI. After the series of trainings conducted, we provide the start-up materials for the livelihood or IGP.

Prior to livelihood or IGP intervention, mothers just stayed inside the school for the whole day until its time to pick up their children after class. Some of them sell items like candies, toys, etc. Seeing this scenario inside the school, we started to organize and empower parents, particularly women to do something worthwhile in 2014.

Currently, there are 17 members in the sewing and

baking core group who are able to earn and become empowered. They have put into practice all the skills trainings, financial literacy trainings and leadership trainings that had been conducted with them. They are now able to run their livelihood or IGP on their own with the support of the Parents and Teachers Association and school principal. The bakery provides nutritious and safe food for all the pupils in the Model School while the sewing sells cheap school uniform and other sewing products that invites parents and teachers to buy.

Sewers are now able to sew different sewing products such as katsa bags, tarpaulin bags, pillowcases, pot holders, school uniform and others. While the bakery sell different variety of breads such as pan de coco, ensaymada, cheese roll, pretzels, and egg pie - which is their best seller product because of its delicious taste and affordable price.

The school has also its 50% share from the net income of both sewing and baking IGP which they use in maintaining their school operations and activities such as repainting, bulb replacement and other needs.

UFI MODEL SCHOOL PROJECT

4. FACILITY IMPROVEMENT



UFI believes that better and improved facilities provide a school atmosphere that is conducive for effective teaching and learning. The Foundation's undertaking in the facility improvement includes classroom repairs, painting, and provision of equipment/supplies/reference materials/furniture and fixtures. These facilities become an answer to the inadequacy of the facilities and equipment in the Model School which help in the continuous conducive and effective learning and teaching of the pupils and teachers.

Repair / Repainting

- 2 Grade 5 Classrooms
- School Canteen
- Feeding Room

Provision of Equipment / Supplies / Reference Materials

- Clinic Bed & Medicine / Emergency Kit
- Baking and Sewing Materials
- Library Materials

2017 DONORS

Albert Bautista
Albert Ma
Alfonso Uy
Amado Ong
Anita Sy
Annabelle Tan Go
Atty. Gian Carlo Puyo
Benilda Lee
Brian Cua
Carol Sevilla
Cheryl Mae Chua
Chiu Kin Kwok
Christie Perez
Claire Legaspi
Corie Arroz
David Huo
Davidson Kho
Delia Marquez
Dondi Bautista
Donna Pasquin
Dr. Jon Abaquin
Elena Jao
Erwin Que
Ethel Joy Valencia

Evelyn Monzon
Flex Cabasa
Froilan Dimaculangan
Gerald Uygongco
Girle Borres
Haps Garcia
Hilda Vicente
Ian Kenneth Uygongco
Iris Pama
James Ang
Jesus Rogelio Gamil
Joebert Uygongco
Johnny Cheng
Jonathan Sy
Jose Antonio Casal
Jose Antonio Delgado
Memorial Foundation Inc.
Julian Felipe Uygongco
Karen May Go
Karl Henry Agua
Kenneth Chuang
Ludy Reyes
Lyn Ong
Ma. Luisa Nograles

Maribeth Wong
Mary Anne Ferrer
Mary Jeanne Cu Lee
Michael Bacay
Norman Ramos
Pablito Tolentino
Philippine Foremost
Milling Corporation
Portia Regala
Rebecca Gomez de Liano
Reji Regalado
Roberto Uygongco
Rolinda Uy
Sharon Que
Shirly Tan
Susan Romero
Tek Aguilar
Terence Uygongco
Ulysses Ty
Victor Cheng
Vina Chang
William Ng
Yolly Imperial

PASSAGES By: Eduardo Uygongco

Various donors donated to the Foundation through the efforts of Mr. Eduardo Uygongco and his daughter, Jo Uygongco who hosted an art exhibit entitled PASSAGES.



VOLUNTEERS

Commission of Higher Education Sectoral Engagement Program

DR. LOURDES R. DIASNES

To live for others is the highest form of engagement. Its impact is so strong that it can change lives for those who have less in life but have dreams and a strong will to succeed. This is what I learned from my one year working with Uygongco Foundation Inc. as my sectoral partner. As I meet the beneficiaries of UFI, it melts my heart to become more compassionate towards others that I encounter everyday.

Being a grantee of the CHED Sectoral Engagement Program, I am thankful for the opportunity to become an instrument to spread the words of compassion and selflessness. I will be back in my university in Iloilo Science and Technology University - Dumangas by June 2018 and I am proud to say that I have gathered enough experience to share to my students, colleagues, family and anyone that I can to touch their hearts and be in the spirit of giving and sharing.

Thank you UFI for giving me the opportunity to lead in spreading your mission, vision and advocacies to others. Thank you for giving hope to the hopeless and directions to those who have lost their way. What the government can't do, UFI fills the gaps and empty buckets that denotes poverty and lack of educational opportunities. God speed, UFI.



Weltwärts German Volunteer Program

VERENA REIS



“Education is the most powerful weapon which you can use to change the world” – Nelson Mandela

Our names are Marie, Verena, Leon and Azra and we are the four German volunteers in the Philippines. After graduating from high school, we decided to spend one year of our life in a developing country doing social work. One of the main reasons why we are here is for us to give help to those who have lesser opportunities than we have in our country.



At our partner organization Uygongco Foundation Inc., we have the opportunity to create new projects for the children in the model school, Hibao-an Elementary School. We feel responsible especially for those kids having difficulties in their lives and we aim to change something in their childhood. Therefore, we offered different kinds of activities like creating a music/dance club, offering english tutorials, first-aid lessons, soccer training or spending time with us during break time. These projects were realised with the donations we got from our Crowdfunding campaign online.



Not only do the children enjoy the time together, but for us, it is also a really unique experience to live one year abroad and get in touch with a new culture. We made new friends, learned a lot from the Filipinos and found a country we now call our second home.

We want to say Thank You and we appreciate everyone around us for supporting us during our volunteer work!



VOLUNTEERS

La Filipina Uy Gongco Group of Companies Corporate Volunteers

VICTOR Y. MALONES
VISMIN Technical Sales Manager
Philippine Foremost Milling Corporation

When UFI started in the year 2009, I started to join in their activities in cooperation with our Human Resource Department here in Philippine Foremost Milling Corp. At first, my presence as a volunteer was not deeply rooted in my heart because it was only done upon the request of my colleagues but I was curious to find out more about the activities and programs of the Foundation. Gradually, as I joined in more activities of UFI, my love for volunteerism grew. Everytime the Foundation announce an activity which required volunteers, I always asked Ms. Aileen Perez, our former HR Head, if I could be part of the PFMC team of volunteers.

My love of volunteerism grew fonder when UFI started their Livelihood Project that they had established since 2010. They tapped us to be their Facilitators and Trainers in their Baking Trainings that they held yearly in PFMC. We accepted the challenge as part of our duties and responsibilities in PFMC as a Sales Technician. As we go along with the trainings which were participated by the parents and teachers of the UFI adopted schools, I started to love the work and I became dedicated to such activities every year. Everytime I saw the smiles and happiness on their faces, I also found happiness in my heart on how I felt to be part of their achievement and success. Being a volunteer, I could no longer feel stress or hardship in teaching them because of the happiness that I have seen in them. I no longer treat it as a duty in the company but a social responsibility that we could help other people. It is not because I am obligated to, but because it comes from my heart to lend a hand to help other people to lead them to their success and they have become a part of my life, not only as a friend, but as family as well.

As the years goes by, I am so very grateful to UFI for making me a part of them through their skills training. I learned so many things in life that serve as my inspirations. I learned how to value my work and the people that surround me. These are the things that I learned without any training or being asserted on me, but naturally coming from within me by mingling with those people.

My love for this work solidified when we started our Training for the Indigenous People scholars in USEP (Pamulaan Center) in Mintal, Davao City which started last June 2016. With this training, not only our trainees learned from us, but we also learned so many things about life from them as well like how to become a survivor and how to become an achiever. The two weeks training with them taught me how to value the culture of every individual, tribe and family that we sometimes neglect because we only concentrate on the environment where we grow. Sometimes we don't even notice that there are a lot of people in our countryside who need our help even in the little things that we can do for them. Love and concern are the main values that we possess that we could extend to them and help them. To understand their culture is a great help for them to move on and reach their ambition in life.

Being a part of UFI, I could proudly say that I have done my social responsibilities, not only to my community but most of all to my greatest Creator. Being a volunteer is not a responsibility but a joy and love that comes from my heart that I really enjoy to help and serve my fellowmen. THANK YOU and A BIG HURRAY to the UYGONGCO FOUNDATION INC. for making me a part of you and imparting to me good values that I will bring wherever I go.



2017 UFI BENEFICIARIES

Andres Bonifacio Integrated School

Grade 3

ALAVANZAS, Liddie Diasil
AQUINO, Frenco
BAJON, Richmoon
ASTROLABIO, Jonserio
BALIDO, Rafael
BUSADRE, Joshua
BARNIZO, Angela
CABANGAL, RG
CATAMURA, Rodrigo Jr.
CHANTENGCO, Ma. Elizabeth
CORTEL, Renoir
BRAVO, Novie Jeck
CARBALES, Anthony James
ESTEMBER, Leah Faith
FABRA, Jealas Mark
FABRA, Mechelle Joy
FUNGOT, Christ Von
GONZALES, Jyethro
SECOR, Christine Blez
HORTILLAS, Divine Faith
DADIVAS, Princess Joy
DELA RIARTE, Sofia
JIMENA, Cyra
LAVA, Rosemarie
MAMAY, Lowell
MONARCA, Ma. Kristina
Angela
DIZON, Rafaela
OBOYDO, Aira Mae
PA-ALA, Mellicent Grace
PACOT, Reymart
PADERNAL, Mitch
SAAVEDRA, Angel
SALMON, Ivan
SAMILLANO, Chriszel Jane
SUATING, Ella Marie
UBALES, Princess
VILLANUEVA, Marsha Marie
ESTORNINO, Giryln
RIVAS, Einnoh Myrrh II
ZAMORA, Princess Nova

Arangel Elementary School

Grade 1

ASCAÑO, Rizza Mae
BAGO, Junard
BARGO, Dianna
BERTULDO, Christian
BONAYON, Ferline Jae
BORBON, Neil Elizer
BORNALES, Reymar
CANTILLER, Aleja Kayel
DEO, John Mark
DESERVA, Johnben Fixer
DEVELO, Cynthia
DEVELO, Reynel
MATIAS, Gemel Jhon
MIRANDA, Paul Jake
MOLO, Tracy Jaizel
PAILAS, Samantha
ROGADOR, Princes Alexa
Elaine
TABUENA, Angel
VICENTE, Xyra
VILLARIEZ, Bonifacio III
VILLARISCO, Jamela

Don Pedro Vasquez Memorial School

Grade 5

BINASBAS, Keanne Lee
CAINGLET, Ellyna Louize
CANTARA, Marcus John
ESQUILONA, Xyro Dave
PALANDRAS, Ana-Talia
CASTILLO, Phoena Maeve
CASTRO, French Carl
DELA PUERTA, Aiah
EGAY, Michaela
ENGALLADO, Jheremy
ESPINOSA, Clinton
FERRER, Jael
GAITAN, Shaina Lorraine
GALAURA, Elaysa Mae
GALAURA, Jan Elmer
GALICTO, Marjun
GALILA, Faisal Andrew
GALON, Shekinah Angel
GALVAN, Rafael II
GAMINO, Chris Rovic
GANDO, Eloi Elizza
GANIA, John Zyrel
GARGACERAN, Algie
INFANTE, Lanze Andrei
INFANTE, Zedrick Jones
LABUYO, Jusaine
MACABINGUEL, Marianne
MADALOGDOG, Jane
MADERO, Alyssa Faith
LINSANGAN, Alyza Mae
PACQUIAO, Jan Gerald
PARADERO, Jeny Rose
PIÑERO, Rodolfo Jr.
PROVIDO, Leslie Yeshien
QUINTO, Pauleen Nicole
SEGOBRE, Lee Aireen Fate
YANGER, Klarizze
GANANCIAL, Kenneth John
MARAHA, Danisa Luisent
OFALLA, Jon Nathanael

Hibao-an Elementary School

Grade 3

ABANGAN, Princess Dianne
CABSABAN, Terence Niño
BRÑOOSA, Adrian
ANTONIO, Khian Brylle
ARGAÑA, Ramil
CRISTALES, Erick Daniel
BAYOT, Embher Faith
BELESARIO, Hyacinth
CAMRAL, Syrah Faith
BERNARDO, Hanna Nicole
CANTOMAYOR, John Rey
CARTIN, Joffel Gee
CATALAN, John Vincent
CRISTALES, Rhynz Lenard
LARIOS, James
DAVID, John Paul
FLORECE, Catherine
GAGNAO, Ma. Kaye
GALVAN, Francine Vien
ABALLE, Mariel
GATMAITAN, Gail Marie
RADA, Justine
JOBELLO, Alexis Ave
LARU-AN, Jasper Ahmad
LASTIMOSO, John Francis
NATIVIDAD, Josephine Joy
MARAÑON, Aizen Rain
TANAMAN, Kerven Paul
MILAN, Vincent

TEVES, lancy Dwen
ABARENTO, Kyla Faith
NORICO, Justine Lloyd
ORBIDALLA, Royce Bryan
OTIAN, Nicole Ann
PACARDO, Princess Joy
PALENCIA, Cane Jade
PANES, Rheniel
PEDREGOSA, Derick Louis
PIAMONTE, Jonard
ROSAURO, Luke
SABINO, Joneil
SAJONIA, Darwin
SANITA, Arianne Angel
SANO, Carl Stefan
SUARNABA, Jirel
TABIA, TG
ZAMUDIO, Abrielle Hailey
ANAYAN, Juliannah
ANITO, Angelo
ATIZON, John Cyrin
HARANGOTE, Allen John
LABISTE, John Britch
MELENDEZ, Arianne Jhoy
SUPERALES, Andrea

Grade 4

ALIDRON, Gerwin
BARON, Christian Jones
CALAD, Chynna Mae
CALAMBRO, Khian
ADOLFO, Jeslyn
DIAZ, Jasmen
ARBINOYA, Laine Marie
GOLAYLAY, Junissa Jen
JOMENTO, Jazz
LUZARITA, Nesmar
CUBERO, Estrella Marie
OTIAN, Kaniasha
MILAN, Miyuki
MINOR, Carl John
NUEZ, Markyl
ORENSE, Ed Rio
ORENSE, Mezel Mae
PARAS, Austin James
ROA, Merch Vincent
SERVANDO, Alexander
BORCILLO, Euwyn Rivendelle
TOMULTO, Soterania
DUERME, Mark David
EMBECIDO, Klint Darren
FLORES, Algin Marl
GONZALES, Reign Jacob
GUTAY, Alica Kaye
JARDIN, John Patrick
MENIEL, Lian
SALAMENIA, Nicole
SARDAL, Juliene
TRONGOY, Pinky Marie

Grade 6

CADAYDAYON, Irish
ALFON, Ritchel Ann
AUDITOR, John Paul
CONDES, Joemarie
ESTRELLAS, Kent Cedric
VALLEJO, Pechequia
POLMO, Edmar
LABISTE, Princes
DEOLESTE, Rome Jr.
JUMERAS, Rona Jade
GARZON, John Michael
ALBACETE, Rogen Jr.
CAHIBIN, Michael John
ESPAÑOLA, Rej
ALBONIAN, Jhon Ivan
PANERGO, Jonas
LEYSO, Nicole

POLMO, Wilbert
MILAN, Marianne
GOLAYLAY, Kissah Faye
PADOL, Karl Vincent
SANCHEZ, Nhicole
NERI, John Mark
RONDINA, Antonette
MARQUILLERO, Ralph
Justine
SANO, Jester Louise
BUSIL, Sheena Marie
FRANCISCO, Carl Louie
TAGNIPEZ, Rodjen
RONDINA, Marie Cris
SUMANDE, Angela May
BUGNA, Jan Clark
AVENIDO, Ana Marie
VARON, Ghea

Jordan Central School

Grade 6

MALANDAY, Jesrelle Mark
ARAOJO, Julybine
GANDAS, Beatriz Loren
DELA TORRE, Vincent
ATENCIO, AJ
BONGCO, KC
CHAVEZ, Christine Joy
DELA CRUZ, Mark Brenant
EDRAMA, Margie
GABASA, Jenevieve
ESPINOSA, RJ
GABASA, Lynnee
GABAT, Fritz Jomar
GAITAN, Edrian
GANIA, Vann Yvoe
GARCIMO, Jorosh
GARQUE, Dolly Anne
HULO, Kian Paul
INFANTE, Justine Kaye
TACAYON, Princess Nicole
LIM, Jerold
PASAPORTE, Faith
MALCON, Vancyrel
MENDIOLA, John Rey
MOLOBOCO, Ara Princess
PASAPORTE, Judegie
MORANTE, Den Mark
NOBLE, Aesia Diane
PANDIÑO, Jan Romel
PEPINO, Menchie
PIÑERO, Cyrus Ray
RONZALES, Cristine Jane
GABORNO, Miakha Jhyza
PALANDRAS, Jarol Ian
SELORICO, Jaylord
SEGOBRE, Reyme
SILVERIO, Hannah Faith
SOSA, Jhon Vincent
YU, John Rey
ZALDIVAR, Elton Jhon

Manuel L. Quezon Elementary School

Grade 1

ARELLANO, Arnel John
ARELLANO, Emerald
ARELLANO, Gerald
ARELLANO, Ricka
BACALING, Arwina
BASILLA, Raffy
BAYONA, Rovie Ann
BEARNEZA, Janrex
Raphael
BORAL, Creslyn
BRIONES, Lawrence

DAVID, John Michael
DELIT, Mark Daniel
DEMIDEN, Benjie
DERLA, Sofia Andrea
DIGNADICE, Anne Kozei
DINGCONG, CJ
DONASCO, Prince Mike
DORADO, Winnie Jen
ESCORIAL, Rey Jafet
GALVAROLE, Winzelle Mae
GUARINO, John Alex
HABIN, Joshua
HILAY, John Shan
MACABEBE, Donlex
MAGSOLING, Caithlyn Akeisha
OCATE, Julia
PALMA, Mark Harold Jr.
ROA, Johmile Faith
SALIDO, Francis
TAGABUEN, Renz Michael
TORRECAMPO, Zaijan
UBALES, Lalaine
VALAQUIO, Dexielyn
VILLANUEVA, Junhmark
YANOC, Jeraldine

Lapaz II Elementary School

Grade 1

ALAMEDA, Alexander
ALBOR, Edloren Jr.
ALDEA, Kassandra Nicole
AREVALO, Ezel
BAYOT, Mikaela
BELTRAN, John Gabriel
BILLONES, Jefferson
CLARITO, Clint John
DAJAY, Isaac
DE LA CRUZ, Jaymund
DE LA MAR, Josh
DE TORRES, John Harold
FLANDEZ, Cristal Joy
FRIAS, Julia Mary
FUENTES, Nico
GABAYERON, AG Rose
HARABE, John Carlo
PASAPORTE, Jimmy Jr.
JARBADAN, Joshua
JAYME, Mae Joy
JORE, Princes
LADRILLO, Arien
LAGAMO, Romeo Jr.
LOPEZ, King Axel
MALACAD, Cryzel Jing
MAXIAN, Prince Norwin John
MIRAR, Kenny Love
MULA, Ian Cesar
NEPUEN, John Michael
ORDINEZ, Cris Emerald
PANAGUITON, Klaira
PANGANIBAN, Phil Jay
QUIATCHON, Rhianna
QUINTO, Luis Alfred
RUALLO, Marie Kris
SIMBRE, Princess Khea
SOLEN, Ziegfred
TARRAZONA, Renalyn
TOMAS, Ryza Mae
VELOSO, John Christopher
Benedict
ABRAHAM, Jasmin
ALBAY, Jan Roy
FALLE, Jowen
PEDRAJAS, Christine
RAYMUNDO, Rhea Jane

**Pres. Roxas East
Elementary School**
Grade 3

ALAGAHIT, Ailene
ABAYON, Joanna Mae
ALAMODIN, Kristine
AVELINO, Catherine
BALANA, Mariane Nicole
BALLERA, David Rain
ASCURA, Danielle Erika Anne
BARREDO, Jenelyn
BARSO, Jay Rowell
BAUTISTA, Alexia Nicole
BAUTISTA, Mark
BANIALES, Aira
BERMEJO, Ivy
BESA, Aljohn Fritz
BILLONES, Ashly Nicole
AZUCENA, Cristen
CABALLERO, Kee Anthony
DARIA, Arman John
DE GUZMAN, Reymia
DELA TORRE, Marc Joseph
DEJAN, Mariella Vera
DEMÉRIN, Geovani
CONLU, Jonica
DEOLESTE, Reno
DETARO, Princes
ESTORES, Ramesis
FLORES, John Patric
DETARO, Christboy Lance
GANAL, Justine
LASAN, Renz
LOZADA, Priya Nicole
MATEOS, Steven Kim
MONTAÑO, San Michael
NACIONAL, Krisha Anne
PACIFICO, Prince Jairuz
PEROLINO, Vhenz Gabriel
PUNSALAN, Remar Vincent
JEBUCION, Mc Gear
TUBELLO, Mekaylla Joanna
SANTANDER, Jeffrey Jr.
ULATAN, Shaira Mae
VALIENTE, Princess Daniela
VILLA, Sophia
BAUTISTA, Lyra Mae
GADIA, Anthony Jr.
BEDES, Mark Vince
BUHISAN, RD Kirt
GARCIA, John Matthew Andrei
JEQUINTO, Marian
MARCELO, Ejay Marco
MORALITA, Sheira Mella
TUBELLO, Analine Faith
WINDHAM, Mars Jay

Grade 5

MAHUSAY, Lady Princess
BALTAZAR, John Aolin
BANTILLO, Charmel
BASINANG, Cedrick
BILLONES, Angel
BOLUSO, April Marie
BULLAG, Hanes
CATALAN, Ronabel Angelyn
DELA TORRE, Mico
DESERVA, Ma. Harlynn
Precious
DETARO, Abigail
DIAMA, Orlando Jr.
EGO, Charls
JUAREZ, Ailyn Mae
LONGNO, Rylie Zack
SALAR, Shana Lyn
TOLEDO, Juanito

**Buntatala National
High School**

Grade 11
BAUTISTA, Candice April

BESTUIR, Glizel
BOLIVAR, Jimmyca
GADIAN, Wellyn
NAVARRO, Noelle Jean
DELAMAR, Maria Inna
GEGAWIN, Reylyn
GIGAWIN, Jayson
LAGARDE, Gilla Marie
PINEDES, AZ Yean
PECHERA, Charles Stone
SOMBERO, Tarah Faye
TIPAWAN, April Rose
DAYUDAY, Manuel Jr.

**Cabugcabug National
High School**

Grade 7
MIANE, Michael

Grade 10

LACHICA, Arcela
SAURA, Daniel Jr.
BERBAÑO, Romnick
BARSO, John Mark
DELMO, Elsie
SALVADOR, Noeme
ERNESTO, Rose Ann
MAGALLANES, Angelo
DE LA CRUZ, Johanna
VILLARUEL, Rene III
DE LOS SANTOS, Johnson
BACLI, Mylyn
DILLERA, Aivan John
OLIVA, Johnveil
FLORES, Lawrence Rey
ALVAREZ, Jelica
TONGALA, Ericka May
BUÑI, Jonna Mae
PORE, Darlyn
BARCELO, Rochelle
BITOON, Jerome

Grade 11

FUENTES, Angelika
VILLANO, Kim
ABSALON, Lovely
ALONIO, Alaiza Mae
ALVARADO, Andrea
ARQUILLO, Angelyn
ITURALDE, Jun Ichni
ARBOLEDA, Kristine
HERBILLA, Reame
ALAYON, Je Ann
PIOQUID, Angelika
BADE, Michael
CANDELARIO, Angelica
BALDOS, May Anne
BACUD, Larene Joy
ESTRELLA, Gerry
BERNARDEZ, Joysa
CASTOR, Jello
BALLON, Mary Mae
JIMENEZ, Joey
DENOSTA, Leah Lyn
PANES, Melynmi
BENDECIO, Mila Rose
BARIA, Gayle Zsamayme
CLARITO, Peter John
DE GUZMAN, Ronalyn
BELONIO, Janine Erika
BERBAÑO, Caren
BULLAG, Rolyn
CADES, Edimar
CADIS, Ellen Joy
CAMACHO, Ronnel
CARREON, John Dave
DESERVA, Erika
GALLANO, Cleo Ann
GALLARDEZ, Bebelyn
GALVE, Jane
HALANG, Karen

ISIDERIO, Millinia
MALAYO, Jade
SABALLERO, Charyvie
SEQUITO, Betty Mae
SIMANGAN, Maria Zyiane
VARGAS, Ana Queenie
VILLAJUAN, Mary Rose
VILLANUEVA, Nelsan
ZAMBALES, Rose Ann

**Fort San Pedro National
High School**

Grade 9
GONZALES, Angelika

Grade 10

MATEO, Francis Cesar
GARCIA, Lawrence Edward
FERNANDEZ, Kryztyn
MALLORCA, Shiela Marie
LACORITA, Roland
CONDAG, Chelsea Marie
MAGBANUA, Shena Tyra
PATRIARCA, Joy
BABIERA, Joanna Marie
CASIPE, Abigail
BENZA, Crismar
RODRIGUEZ, Angelo
LEONARDO, Mares
BALINO, Catherine
NOVIA, Angel May
JAYME, Mary Ann
MARIANO, Maria Angela
EVALLE, Jennyvel
LIBO-ON, Rhea Mae

Grade 11

AVANCEÑA, Mhea
LAGUNA, Ferlyn Joy
NACION, Maria Mae
ALAGDON, An Marie
ENTERO, Rica Mae
SANDIG, Lorie Mae
MATACUBO, Krizzia Ledda
JUSTINA, Rogelie Mae
SEÑOSON, Shienneth Anne
PAGDATO, Danrey
ESPINOSA, Andrea Raquel
CANICULA, Dax Oliver
ABETO, Angel Ben
VILLANUEVA, Kia Mariel
ERBITE, Kaye
ALAGDON, Geneva
NAVARRO, April Joy
PLEÑAGO, Roselyn
AGUILAR, Aiko
TORRES, Michelle

**Jalandoni Memorial
National High School**

Grade 10
QUITZO, Romelyn
SABIANO, Barbara Grace
PANALIGAN, Jayson
BOLIVAR, Vladimir
PABON, Florence
SALAZAR, Ronald King
DE LA CRUZ, Rhea Mie
YBAÑEZ, Hans Gerald
ALEGRIA, Marikol
ABUHIN, Krisha Marie
BOGLOSA, Jacquilyn
LEDESMA, Jhon Niño
DELA PEÑA, Glenmar
LABUYO, Daneila Marie
LOPEZ, James Bernard
RAGANAS, Adrean
SANCHEZ, Xennia Starr
OFIANGA, Genevieve
ARROYO, Roselyn
MAÑO, Jeremy

PINUELA, Hannah Grace
ESTANISLAO, Aira Mae
ALACRE, Dennis
PANAG, Karla Joy
CRISOSTOMO, Zargee Clark
DOLDUCO, Geoffrey
BODIOLA, Roy
BAYONA, Andrew Jr.
MENDOZA, Emmanuel Jr.
UY, Angelica Gabrielle
BARRETTA, Trixie Mae
TIAÑO, Jolyn
MARGATE, Myka Jane
PEREZ, Shane Faith
MESIAS, Gina Mae
GALLO, Racine Brylle
MERCADO, Jachele May
BUENAFE, Joshua Ivan
PEREZ, Maria Liamen
NAVARRA, Allyn

**Jordan National High
School**

Grade 9
AGUIRRE, Van Hallen
ALBA, Izza Mae
ARELLANO, Angelico
ARENDO, Eden Joy
ARNAIZ, Lorie Jane
CABANGGAY, Charish
CABANGGAY, Robe Jean
CASTILLO, Arvee
CASTILLO, Joshua
CASTILLO, Judridge
DELLAVAN, Rolyn Sean
FERRER, Nica Marie
GABASA, Khyra Joy
GABUNAL, Joemar Jr.
GAGATAM, Lyn Rose
GALLENTERES, Kaye Valerie
GALVEZ, Angel Mae
GANANCIAL, Guima Arra
GANDAS, Ma. Theresa
GANGE, Ysi Adonil
GARCIA, Alyssa Jane
GARDE, Rolyn Joy
INFANTE, Chesny
INFANTE, Kate
IPEDRO, Paulo
PENECILLA, Candice
PARAGAS, Denise Dwane
PUGAO, Joenalin
QUERANTE, Dyan
QUITOR, Apple Joy
RESANO, Erika
RIVERA, Princess Gwynn
SAMSON, Marvie
DUQUESA, Jeremmy
LA FUERZA, Jean Fresse
TAMIANO, Mary Ann
VILLARIN, Francis
VISTO, Ronel Jr

Grade 12

GANGE, Razel
GAMUZARAN, Lera Jane
ELEVENCIONE, Efrelos
ENGALLADO, Charry
GLEYO, Angela
VALENCIA, Raymar
ALFARAS, Cristyl Jane
ELEVENCIONE, Kristine
GANGE, Anjely
GALVEZ, Joshua
GANANCIAL, Jayzel
TIDULA, Joseph
GAMUZARAN, John Rey
HAVEZ, Shaina Marie
ALSOSA, Phoebekate
LAGOS, Jake
ELEVENCIONE, Karen

GALLEGO, Carlito Jr.
MABLOG, Ruby Ann
GANANCIAL, Jay
EFONDO, Rissa
SAGOTER, Innes Faith
SARDOMA, Lielzel
RELLES, Dianna Dawn
ECUBEZA, Newmellene
GAMUZA, Rizza Pril
EFONDO, Elemar
TAN, Carmela
GICO, Alvin
GARCIA, Julie Mie
AGUSTINO, Rona
CASPE, Oliver
GALLEGO, Ailyn
ALBORILLA, Jalen
AMATORIO, Carl Jason
EPELIPSIA, Rowena
MARFIL, Niño

Tertiary

Central Philippine University
BS in Accountancy
ACADEMIA, Maria May

BS in Accounting Technology
FORMACION, Kennieth
TENURA, Elaine Grace

BS in Agriculture
CONDE, Yolanda Faith
PASPE, Noridith

*BS in Business Administration
major in Financial Management*
OCFEMIA, Precious Grace
ORENSE, Layda Kris

BS in Social Work
BENSORTO, Kathleen
GARCIA, Marian

**Colegio del Sagrado Corazon
de Jesus**
BS in Social Work
JARINA, Kimberly

Hua Siong College of Iloilo
BS in Accountancy
BESANA, Crizcia Jeade
LACUÑA, Marivic

**John B. Lacson Foundation
Maritime University**
BS in Marine Technology
DELOS REYES, Jeamreck

University of San Agustin
BS in Accounting Technology
JOSUE, April Joyce
LAPASARAN, Stephanie

BS in Chemical Engineering
JUNSAY, RJ

**West Visayas State University -
College of Agriculture & Forestry**
BS in Agriculture
ESTILLORO, Precious May

Western Institute of Technology
BS in Accountancy
VILCHEZ, Daylane

THEY SAY...

“Uygongco Foundation supports me and the school where I belong. Your support helps me with my needs in school. You inspire me to strive harder to excel in school - not just me but also my co-beneficiaries. You motivate me to go to school everyday. Thank you.”

XENNIA STARR SANCHEZ
Beneficiary
Jalandoni Memorial National High School



“The UFI scholarship means the world to me. Without UFI, I won’t be able to achieve my goals in life. I think without the scholarship, I’ll be struggling to look for money to pay for my tuition during my college. I am truly blessed to have a scholarship in UFI because I was able to focus on my studies and finish my college on time.

MARIMAR CORDOVA
Tertiary Scholar Graduate



“Like a caring mother nurturing her child, Uygongco Foundation Inc. has consistently been responsive to the needs of our pupils, their families, and the teachers. Their generous support has empowered our poorest pupils to receive equitable education, uplift the economic status of families, and enhance the professional skills of teachers.”

ALEX BRIGOLI
Teacher
Hibao-an Elementary School

THEY SAY...

“Ang Uygongco Foundation ay tumulong sa aking pag-aaral. Tuwing tanghalian may libreng pagkain. May binibigay silang school supplies, groceries, vitamins, at marami pang iba.”

PECHEQUIA VALLEJO
Beneficiary
Hibao-an Elementary School



“Sa UFI, nabigyan kami ng daily income, malaking tulong sa akin sa pang araw-araw na gastusin. Grupo kami ng mga kababaihan na tinipon para magtraining na manahi ng mga toga, katsa bags, school uniform, pot holders, etc. Sa mga trainings na pinagkaloob sa akin, na improve ko ang maliit kong kakayahan”

ANGELINE PAJARILLO
Mother in Sewing Group
Hibao-an Elementary School



“Uygongco Foundation is a source and a way to become a better individual through the Formation Sessions. My fellow scholars and I were able to develop our character, skills, and personality”

KIMBERLY JARINA
Tertiary Scholar



2017 HIGHLIGHTS



LCF
CSR on the Go
Caravan: Iloilo



LCF CSR
Expo



Lambunao
Education
Summit



UFI
Celebrates
World Teacher's
Day



LFUGC
Food
Safety Exhibit



DepEd
Partner's
Appreciation



Donating
Books for
Marawi



MOA
Signing
with
ISAT-U



PASWI
Visayas Cluster
Convention



TB Testing of
Beneficiaries

HES
Farewell Tribute
to German
Volunteers



UFI Joins
Children's
Month
Celebration



LCF
Programs
Evaluation
Seminar

Awarding of The
Outstanding
Women in Iloilo
(TOWIL)



MOA
Signing with
Adopted
Schools



Christmas
with the
SPED Angels
with
Ateneo Servire
Club

FUND RAISING

Fun Run 2017

More than 1,700 runners gathered at the Chevrolet Showroom in Taft North on February 26, 2017 in support of UFI's 5 kilometer fun run. This is the second run that UFI has partnered with Chevrolet-Iloilo.

The run, now on its seventh year, is one of the anticipated runs organized in Iloilo City as it not only showcases a fun programme filled with exciting treats but it also grounds on the premise of improving the quality of facilities among UFI's adopted public schools.

The proceeds of more than P400,000 from this event went to the construction of a feeding room for Don Pedro Vasquez Memorial School located in Jordan, Guimaras.

Company mascots: "Maxi" from Excel Feeds, "Colby" from La Filipina, Davies Paints "Sun & Rain" and "Color Factory Paints" and "Lactobacillus" of Yakult also graced the event to entertain the runners and congratulate them at the finish line. All finishers received freebies such as t-shirts, food keepers, ballers and free pan de sal from Sweet Treats and Mama Tina misua.



FUN RUN DONORS

A2M Global Distributors Inc.
 Amazing Planet
 Beauty Essentials Facial Care Center
 Bennch Transport & Services
 Bookworld – Iloilo
 C. Gan Enterprises
 Chevrolet – Iloilo
 Davies Paints Phil. Inc.
 Dr. Lourdes Diasnes
 Faforma Gen. Merchandising
 Fitstop Bites & Bikes
 Floyd's Famous BBQ
 Fred Tayo Enterprises
 Gensys Advertisers & Printers
 Gloria Maris

Goson Marketing
 Grace Edmar del Prado
 ICAG Volunteer Brigade
 Iloilo Big J's Mart Corporation
 Iloilo Goodwill Commercial
 Iloilo Tinagan Martial Arts School
 JS Layson & Company, Inc.
 Magic Touch Print Shop, Inc.
 Mercury Drug Corporation
 Metrobank
 NAC School & Office
 Northstar Manpower & Gen.
 Services, Inc.
 Pediatrica, Inc.
 PenWorks Architecture &
 Interiors

Philchema, Inc.
 Philippine Red Cross
 Qualimed Hospital
 RI Sta. Ana Merchandising
 Rose Frange
 Sari-Sari Bread Store
 Sheen-Sheen Trucking
 Shirlnetwork Tee N Designs
 Team Sports
 Teletech, Inc.
 Thames Water & Supply
 The Daily Guardian
 The Fitness Hub
 Tibiao Bakeshop
 Toto Tiatin Trucking
 Services Inc.

FUND RAISING

Rummage Sale

Throughout the year, UFI received goods from many generous donors, both private and commercial. These pre-loved and in some cases brand new items were then sold by UFI at the Rummage Sale held at Amigo Mall at the end of October. The funds raised from this event would then go to improving school facilities in the adopted schools.

The two-day sale was well attended by local shoppers, Amigo Mall staff, LFUGC staff and of course our valued stakeholders from our adopted schools. Some of the mothers from Hibao-an Elementary School volunteered as sales ladies for the event. This initiative allows the mothers to practice marketing their goods, deal with customer service and do stock inventory. These are the skills and practices that will help them manage and sustain their income generating projects back in the school.



GOT STUFF? DONORS

Andres Bonifacio Integrated School
Bookworld-Iloilo, Inc.
Cabugcabug National High School
Carlo's Bakeshop & Cafe
Catty Uygongco
Chito's Hotel
Circle Inn Hotel & Suites
Delta Merchandising
Diversion 21 Hotel
DLA Motor Parts Supply
Edna Tan
Gensys Advertizers & Printers
Gloria Biado Accounting Firm
Goson Marketing
Hua Lun Commercial
Hua Siong College of Iloilo – Ledesco Campus
Hua Siong College of Iloilo – Main Campus
Iloilo Big J's Mart Corp.
Katherine Go

La Filipina Uy Gongco Corporation - Iloilo
La Filipina Uy Gongco Corporation – Manila
La Paz II Elementary School
Lyn Gan Tongson
Magic Touch Print Shop, Inc.
Malones Printing Press
Mercury Drug – Valeria Branch
Mitch Lim
Nikki So
Penworks Architecture & Interiors
Philippine Foremost Milling Corporation - Iloilo
Pia Uygongco
R.I. Sta. Ana Merchandising
Rovina Uygongco
Thaddeus Divinagracia
Western Visayas Medical Center
Wilbert & Rotina Lim
Wilda Usi



GLORIA GONZALES BIADO, MBA

Certified Public Accountant

Mezzanine Floor Divinagracia Bldg., Quezon St., Iloilo City

Tel. Nos. (033)5092692/5034655 Fax No. (033)3372779

Email: boebera17@yahoo.com

INDEPENDENT AUDITOR'S REPORT

TO THE BOARD OF TRUSTEES

Uyongco Foundation, Inc.

Tiu Gan Building, Arroyo Street

Brgy. Yulo/Arroyo

Iloilo City

Report on the Audit of the Financial Statements

Opinion

I have audited the accompanying financial statements of **Uyongco Foundation, Inc.** which comprise the Statements of Financial Condition as at December 31, 2017 and 2016 and Statements of Activities and Fund Balances, Statements of Changes in Fund Balances and Statements of Cash Flows for the years then ended and notes to the financial statements, including a summary of significant accounting policies.

In my opinion, the accompanying financial statements present fairly, in all material respects, the financial position of **Uyongco Foundation, Inc.** as at December 31, 2017 and 2016, and of its financial performance for the years then ended in accordance with Generally Accepted Accounting Standards in the Philippines.(GAAP)

Basis for Opinion

I conducted my audits in accordance with Philippine Standards on Auditing (PSA's). My responsibilities under those standards are further described in the Auditors Responsibilities for the Audit of the Financial Statements section of my report. I am independent of the Association in accordance with Code of Ethics for Professional Accountants in the Philippines, and I have fulfilled my other ethical responsibilities in accordance with these requirements. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Generally Accepted Accounting Principles in the Philippines, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, management is responsible for assessing the Association ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Association or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Association financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

My objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes my opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with PSA's will always detect a material misstatement when it exists.

Misstatement can arise from fraud or error and are consider material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

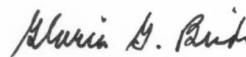
As part of an audit in accordance with PSA's, we exercise professional judgment and maintain professional skepticism throughout the audit. I also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for my opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the of the Association internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Association ability to continue as a going concern. If I conclude that a material in certainty exists, I am required to draw attention in auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify my opinion. My conclusions are based on the audit evidence obtained up to the date of my auditor's report. However, future events or conditions may cause the Association to cease to continue as a going concern.

I communicate with those charged with governance regarding, among others, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that I identify during my audit.

**Report on the Supplementary Information Required Under Revenue Regulations
15-2010 of the Bureau of Internal Revenue**

My audit was conducted for the purpose of forming an opinion on the basic financial statements taken as a whole. The supplementary information on taxes, duties and licenses fees in the last page of the Notes to the financial statements is presented for purposes of filing with the Bureau of Internal Revenue and is not a required part of the basic financial statements. Such information is the responsibility of the management. The information has been subjected to the auditing procedure applied in my audit of the basic financial statements. In my opinion, the information is fairly stated in all material respects in relation to the basic financial statements taken as a whole.



GLORIA G. BIADO

CPA Certificate No. 33010

Tin. No. 137-178-034

BOA Accreditation No. 0520, (Until Dec. 31, 2018)

BIR Accreditation No. 11-002140-05-2015, (Until May 29, 2018)

PTR No. 5813238, Jan. 05, 2018, Iloilo City

April 6, 2018

UYGONGCO FOUNDATION INC.
(A NON-STOCK, NOT-FOR- PROFIT CORPORATION)
STATEMENTS OF FINANCIAL CONDITION

	December 31	
	2017	2016
ASSETS		
Current Assets		
Cash (Note 3,5)	P 3,724,193	P 1,427,050
Accounts receivable (Note 6)	395,887	165,663
Refundable Deposits(Note 7)	101,344	101,343
Total Current Assets	4,221,424	1,694,056
Noncurrent Assets		
Property and Equipment(Note 3,8)	217,530	298,523
TOTAL ASSETS	P 4,438,954	P 1,992,579
LIABILITIES AND FUND BALANCES		
Current Liabilities		
Accounts and Accrued expenses payable (Note 3,9)	P 38,171	P 3,571
Total Liabilities	38,171	3,571
FUND BALANCES	4,400,783	1,989,008
TOTAL LIABILITIES AND FUND BALANCES	P 4,438,954	P 1,992,579

	Periods Ended December 31	
	2017	2016
REVENUES		
Donations (Note 3)	15,489,562	10,167,264
Interest Income (Note 3)	7,608	9,465
Total Revenues	P 15,497,170	P 10,176,729
PROJECT EXPENSES (Note 10)	(10,655,231)	(11,385,592)
GENERAL AND ADMINISTRATIVE EXPENSES(Note 11)	(2,430,164)	(2,175,359)
	(13,085,395)	(13,560,951)
CHANGES IN FUND BALANCE	2,411,775	(3,384,222)
FUND BALANCE BEGINNING OF YEAR	1,989,008	5,373,230
FUND BALANCE END OF YEAR	P 4,400,783	P 1,989,008

	Periods Ended December 31	
	2017	2016
CASH FLOWS FROM OPERATING ACTIVITIES		
Changes in Fund Balance	P 2,411,775	P (3,384,222)
Depreciation (Note 3,8)	204,978	228,296
Change in Fund Balance before changes in Working Capital	2,616,753	(3,155,926)
(Increase) Decrease in accounts receivable (Note 6)	(230,224)	(2,360)
Increase (Decrease) in other payables (Note 3,9)	34,600	(22,126)
Net cash provided by operating activities	2,421,128	(3,180,412)
CASH FLOWS USED IN INVESTING ACTIVITY		
Acquisition of property and equipment (Note 3,8)	(123,985)	(62,858)
NET INCREASE IN CASH	2,297,143	(3,243,270)
CASH AT BEGINNING OF YEAR	1,427,050	4,670,320
CASH AT END OF YEAR	P 3,724,193	P 1,427,050

LA FILIPINA UY GONGCO GROUP OF COMPANIES



SHOPS
AT
AMIGO



AMIGO
LOGISTICS CORPORATION



AMIGO
TERRACE HOTEL

A AMIGO
SHIPPING
CORPORATION



Advanced Agrisolutions
Philippines Corporation



DARUMA
TRANSPORT
SYSTEM INC.



OUR NETWORKS



ASSOCIATION OF FOUNDATIONS



